book. This writing style helped add to the genuineness of the teaching suggestions being offered. Overall, I believe this is a very useful book.

Margaret Talbot, TCDSB

**Adding English: A Guide to Teaching in Multilingual Classrooms**
Elizabeth Coelho
Pippin Publishing, 2004
ISBN 0-88751-095-7

Elizabeth Coelho’s latest book has a wealth of information on effectively supporting learners of English as a Second Language in elementary and secondary classrooms. This reader-friendly book offers ideas on topics such as welcoming newcomers, how language works, supporting beginning language learners, scaffolding learning and planning appropriate programs and assessment strategies in all areas of curriculum. Examples, charts, graphs, pictures, summaries of key ideas, resource suggestions, including websites and videos, are provided throughout. Readers will appreciate the well-organized format of the book which allows easy referencing of key information and includes a glossary of terms.

The blend of in-depth information about specific challenges that English language learners face as well as practical strategies that support students in their learning will help new and experienced teachers become more effective while working in multilingual classrooms.

Kathy Lazarovits, ESL/ELD, TDSB

ESL teacher working with students